I. Objectives

- 1. Use Google Earth (GE) to explore coastal land features.
- 2. Connect coastal processes with coastal shapes.

II. Introduction

Citizens of the 21st century have unparalleled opportunities to view Earth from above from an airplane window seat, by zooming around the world using Google Earth, or by enjoying the satellite image of the day from NASA's Earth Observatory. Coastal features often stand out, highlighted by adjacent oceans. Many of the features described in this unit can be found although some are only found in certain climatic regimes.

While the path of any given shoreline may seem haphazard, almost all shorelines are indicative of one or more of the following processes or characteristics: prevailing currents, winds, sources of sediment, climate, underlying geology, geologic history and even anthropogenic alterations. Just as learning how to identify trees or animal tracks gives one a greater appreciation of nature, learning how to identify and decode the shape of a shoreline will unlock some of the secrets of the Earth's surface. Some coastal features may be windows into the past – particularly paleo-shorelines that are more often seen around large glacial lakes or inland basins.

III. Materials

Internet and Google Earth

IV. Prelab Definitions

- 1. atoll
- 2. barrier island or barrier spit
- 3. cove or harbor
- 4. delta
- 5. estuary
- 6. jetty or groins
- 7. keys (as in Florida Keys)
- 8. mangrove swam
- 9. paleo-shore
- 10. terminal moraine

V. Lab Procedure

- Working in groups of two, use Google Earth, Google Maps or NASA's Earth Observatory to explore four different coastal environments, as described below.
- Investigate four coastal environments. Divide the four views into two different groups from different parts of the world. Each group should consist of similar types of structures or environments, such as those listed in Table 1a, or related to similar processes, such as those listed in Table 1b, so that you can compare and contrast what you find from different locations around the Earth.



Figure 1: Cape Cod, MA

Table 1: Examples of Features & Processes to be Investigated				
a. Features	b. Processes			
atoll barrier island or barrier spit cove or harbor delta estuary jetty or groins keys (as in Florida Keys) mangrove swamp paleo-shore terminal moraine	long shore drift sediment transport erosion sediment patterns tidal flows			
	seasonal effects change over time (eons) works of man			

- 3. For each profile, copy and paste an image similar to Figure 1 above into a Powerpoint or Word document.
- 4. Resize the images so that there are two images per page.
- 5. Label any features you find particularly interesting using the Word Insert Text Box tool.
- 6. Include your name on the first page and as part of the filename, for example, lastname_coastal.doc.
- 7. Submit the document into the MyPima class folder labeled "Coastal_Processes."

Table 2: Physical Characteristics of Coastal Locations							
						Scale	
	Start	Start				Х	
	point	point	Body of			dimension	
Descriptive name	latitude	longitude	water	Features	Processes	in km	

8. Complete Table 2 below and answer the discussion questions for each image.

VI. Lab Discussion

- 1. Compare and contrast the prominent features in your <u>first group</u> of images. How do they differ?
- 2. How are they similar?
- 3. What visual clues suggest different processes at work? Be specific.
- 4. Focus on one image in group 1. Would you find this feature/process anywhere in the world or only in specific climatic or geographic settings? Be specific.

- 5. Propose three questions that could be investigated about the features you selected a.
 - b.
 - c.
- 6. Compare and contrast the prominent features in your <u>second group</u> of images How do they differ?
- 7. How are they similar?
- 8. What visual clues suggest different processes at work? Be specific.
- 9. Focus on one image in group 2. Would you find this feature/process anywhere in the world or only in specific climatic or geographic settings? Be specific.
- 10. Propose three questions that could be investigated about the features you selected a.
 - b.
 - c.

Lab courtesy of Dr. Jim Washburne